

APMEDUCON-2021

11th ANNUAL AP MEDICAL EDUCATORS CONFERENCE

Hosted by :-

Department of Medical Education,
Narayana Medical College, Nellore.

Organizing Chairman:-

Dr SP Rao,
Dean,
Professor of Community Medicine,
Narayana Medical College,
Nellore.

Organizing Secretary:-

Dr.V.Mahidhar Reddy,
MEU Coordinator,
Professor & HOD,
Department of General Surgery,
Narayana Medical College,
Nellore.

Conference Secretariat:-

Manthan Hall,
Department of Medical Education,
Narayana Medical College,
Nellore.

Dates of Conference:-

Pre Conference workshop:- 18-11-2021.

Conference:- 19-11-2021 & 20-11-2021.

Theme of conference:- *Learn....Teach...Lead*

Pre Conference workshops:-

- 1)Qualitative Research in Medical Education.
- 2)Methods of Formative Assessment.
- 3)Imparting clinical skills-online & offline.
- 4)E-portfolios

No of Registrations received for conference:- 752.

No of Registrations received for Workshops:-

The Medical Education department of Narayana Medical College hosted the 11th Annual Conference of Andhra Pradesh Medical Educators Association at Nellore. Keeping Cognizance of looming third wave of corona pandemic conference was conducted in an online manner on zoom platform. However preconference workshops were conducted onsite for an effective hands-on experience. Organizers believed that this gathering provides a learning opportunity to share the experiences in implementing uninterrupted teaching and learning. Also, the organizers firmly believed that the Corona pandemic has given a chance to halt, review and innovate newer teaching and assessment techniques. After this conference, organizers are confident that Andhra Pradesh Medical Educators Association is heard across the country.



Click here
for video

11th ANNUAL MEDICAL EDUCATORS ASSOCIATION CONFERENCE 2021

Organized by
Department of Medical Education,
Narayana Medical College, Nellore

18, 19 & 20th
NOVEMBER 2021

6

APMC
Credit Hours

AP MEDUCON 2021

LEARN.....

TEACH.....

LEAD.....

www.narayanamedicalcollege.com

Chinthareddypalem, Nellore, 524003, Andhra Pradesh



It is a privilege bestowed upon to host Annual Conference, APMEA (Andhra Pradesh Medical Educationists Association) at Narayana Medical College, Nellore.

This conference intends to address the concerns of residents and medical teachers who say, _"Look, we are busy people; just tell us what to do"_ . Besides, it fulfils the satiety of all those who are primarily interested in Medical Education.

The Corona pandemic has given us a chance to halt and introspect the teaching and learning methods all medical teachers feel to have conquered.

As conference organisers, we want this platform to foster ample opportunity for conversations and discussions with medical educationists, accrediting bodies like NAAC, NMC respective universities and faculty working at academic institutions.

We invite you to be part of this challenging task by participating actively.

Dr. V. Mahidhar Reddy
Organizing Secretary
MEU Co-ordinator





Chief Patron
Dr. P. Narayana, M.S.c., Ph.D



Patron
Dr. Sindhura P



Patron
Mr. Puneeth Kothapa



Co-Ordinator
Dr. S. Vijay Kumar



Chairperson
Dr. V. Surya Prakasa Rao, M.D



Chairperson
Dr. V. V. Seshamma, M.D



Org. Secretary
Dr. V. Mahidhar Reddy, M.S

Co-org.Secretary
Dr. P. Sasikala M.D.
Dr. E. Ananda Reddy M.D.

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Dr. B. Sowjanya M.D
Dr. C. Kumar Amruth M.S
Dr. R. Harish M.D
Dr. Sk. Afreen M.D

Expert Advisory Committee
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Dr. Biju Ravindran M.S.

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Dr. S. V.Phanindra M.D
Dr. R. Viswakumar M.D
Dr. K. Dheeraj Reddy M.S.

Registration Committee
Dr. V. Krishna chaitanya M.S.
Dr. R. Suman Babu M.D

Technical Committee
Dr. C. Jyothi M.D.
Dr. K. Jithendra M.D.
Mr. K. Srikanth

Logistics Committee
Dr. E. Ananda Reddy M.D.
Dr. Ch. Lakshmi Rajesh M.D.

APMEA

President
Dr. Uma Maheswara Rao K

Past President
Dr. Siva Prabodh V

Vice President
Dr. Jyothi Padmaja I
Dr. Chaitanya G
Dr. Madhavulu B

Secretary
Dr. Ravi Venkata Chalam

Joint Secretaries
Dr. Devi Madhavi B
Dr. Tejaswini V
Dr. Raman VLN

Treasurer
Dr. Srinivas PJ

Hon. Treasurer
Dr. Raju PSN

Tentative Speakers for AP MEDUCON - 2021

Dr. Amol Dongre, M.D

Prof in Community Medicine & Medical Education,
Pramukhswami Medical College,
Karamsad, Gujarat.

Dr. Amin

Associate Professor,
Department of Paediatrics,
Yong Loo Lin School of Medicine,
National University of Singapore.

Dr. Anshu Gupta, M.D

Prof of pathology,
M.G.Institute of medical sciences,
Sevagram, Maharashtra.

Dr. Avinash Supe

Ex. Director(ME&MH) & Dean,
Prof of GI Surgery & Medical Education,
Seth GSMC & KEM Hospital, Mumbai.

Dr. Chinmay Shah, M.D

Associate Professor,
Department of Physiology,
Government Medical College, Bhavnagar.

Dr. Hemant Damle, M.S

Professor OBGYN,
SKN Medical College,
Pune.

Dr. Janet Grant

Director, (CenMEDIC),
Emeritus Professor, The Open University,
United Kingdom.

Dr. Payal Bansal, M.S

Prof of Surgery & Medical Education,
D.Y. patil medical college,
Maharashtra university of health sciences,
Pune.

Dr. M. Raghavendra Rao

DME,
Govt. of Andhra Pradesh.

Dr. Sethuraman, M.D

Dean and Senior Professor of Medicine,
Asian Institute of Medicine, Science & Technology,
2, Persiaran Cempaka, Amanjaya,
08000 Sg. Petani, Kedah, Malaysia.

Dr. Seetharaman Narayanan, M.D

Professor and Head,
KMCH Institute of Health Sciences,
& Research, Coimbatore,
Tamil Nadu.

Dr. Subodh Gupta, M.D

Prof of community medicine,
M.G.Institute of medical sciences,
Sevagram, Maharashtra.

Dr. Sucheta Dandekar, M.D

Professor and Head, Biochemistry,
Seth GS Medical College,
KEM Hospital, Mumbai.

Dr. Surya Prakasa Rao, M.D

Dean, Professor of Community Medicine,
Narayana Medical College,
Nellore, A.P.

Dr. Tejinder Singh

Prof. Pediatrics & Medical Education,
Convenor, NMC Nodal Centre,
CMC Ludhiana, Punjab.

Dr Uma Maheswara Rao K, M.D

President,
APMEA.

Dr. R. Venkatachalam M.D, D.M

Cardiologist, Rangaraya Medical College,
Kakinada.

Dr.B.Devi Madhavi, M.D

Prof of Community Medicine Convener,
RCMET, Andhra Medical College,
Vizag.

Pre - Conference Workshops

1. Qualitative Research in Medical Education
2. Methods in Formative Assessment
3. Methods of imparting clinical skills: Offline & Online
4. E-Portfolios

Conference Activities

Invited Guest Lectures

Symposia

Panel discussions

Debate

Competitions

Faculty Research Papers & Posters

Student Research Papers & Posters

TL Innovation presentations

Registration Fee Particlars

	Workshop (Onsite)	Conference (Online)	Both Workshop & Conference
APMEA Member	Rs.300/-	Rs.250/-	Rs.500/-
Non - APMEA Member (Faculty)	Rs.350/-	Rs.300/-	Rs.600/-
Non - APMEA Member (Student)	Rs.350/-	Rs.150/-	Rs.450/-



For Abstract submission
(Papers, Posters & Innovations)

Email : phanisowji@hotmail.com

Whatsapp : +91 99893 20024

Last date for submission 31st October 2021

To Join in Andhra Pradesh Medical Educators Association (APMEA)

Membership fee : Rs 3000 (Life time Membership)

Andhra Pradesh Medical Educators Association , Union Bank of India,

KGH Branch Account No: 103010100067932

IFSC Code : UBIN0810304

Contact : Dr.P.S.N.Raju - 9963123125

Dr.Ravi Venkatachelam -9440923840

Conference Secretariat

Department of Medical Education
Narayana Medical College,
Chinthareddypalem,
Nellore - 524003
Andhra Pradesh,
India.

Contact details:

Email : medicaleducation@narayanamedicalcollege.com

Call / WhatsApp : +91 99899 36840

AP MEDUCON 2021

SCHEDULE

**Pre-Conference Workshop is OFFLINE
on 18-11-2021**

**Conference is ONLINE
on 19-11-21 & 20-11-21**

**Organized by
Department of Medical Education,
Narayana Medical College, Nellore.**

Conference Inauguration by

**Dr.Syama Prasad Pigilam,
Hon'ble Vice-Chancellor,
Dr.NTRUHS,
Vijayawada.**



**Dr.Syama Prasad Pigilam,
Hon'ble Vice-Chancellor,
Dr.NTRUHS, Vijayawada.**

MBBS., MS., M.Ch., MBA Hospital Administration, FMAS, FIAGES, FICS, FICA, D.E.S., M.A (Psychology)
(Ph.D., Human Genetics, AU), Dip. Diabetics, Management of Voluntary Organization AU, Certificate
Course in Computers in AU.

PRE-CONFERENCE WORKSHOP

OFFLINE, One Day, 18-11-2021

Name of the Workshop	Qualitative Research in Medical Education	Methods in Formative Assessment	Methods of Imparting Clinical Skills : Offline & Online	E-Portfolios
Time	9 am to 12 noon	9 am to 12 noon	1 pm to 4 pm	1 pm to 4 pm
Venue	Medical Education Department Gallery, 1st Floor, Narayana Medical College.	Manthan Hall, Ground Floor, Narayana Medical College.	Medical Education Department Gallery, 1st Floor, Narayana Medical College.	Manthan Hall, Ground Floor, Narayana Medical College
Facilitator	Dr. Nachiket Shankar, Professor of Anatomy and Dept. of Medical Education, St. John's Medical College, Bangalore. & his team.	Dr. Anshu, Professor of Pathology, M.G.Institute of Medical Sciences, Sevagram, Maharashtra.	Dr. Padmavathi, Prof of Physiology, SRMC, Chennai. Dr. Shanthi A, Prof of Microbiology, SRMC, Chennai. Dr. Mohana Priya, Prof of Surgery, SRMC, Chennai.	Dr. Seetharaman, Prof & HOD, Dept. of Community Medicine, KMCH Institute of Health Sciences and Research, Coimbatore.
Contact Person	Dr.C.Jyothi 9866723127	Dr.E.Ananda Reddy 9640090806	Dr.R.Harish Babu +919940692686	Dr.Saleha Afreen 8801060494

***Lunch will be provided at the workshop**

Day-1 of Conference, Online, 19-11-2021

	Session	Facilitator
08.30-09.20 am	Inaugural Programme	Dr.Syama Prasad Pigilam, Hon'ble Vice-Chancellor
9.20 – 09.40am	Presidential Oration by APMEA President	Dr Uma Maheswara Rao K
09.40 – 10.10am	Invited Talk on Leadership Skills in Medical Education	Dr Purnima Barua Dr Jarina Begum
10.10-10.15am	Tea Break	
10.15 – 11.00 am	Open Forum How to enhance student engagement in class, clinic and community	Dr Anshu Dr Sanjiv Lewin Dr Amol Dongre
11.00 – 11.45 am	Guest Lecture on Resident as Medical Educator	Dr Chinmay Shaw
11.45 – 12.45 pm	Conference Link 1-Award Paper presentations Faculty (7 min presentation+3 min Ques) Conference Link 2-Award Poster presentations Faculty (5 min presentation+3 min Ques) Conference Link 3-Award Innovations in Medical Education (7 min presentation+3 min Ques)	
12.45 – 01.30 pm	Selected Guest Lecture Need to prepare Physician-Scientists in India	Dr Pradeep Deshmukh Dr Payal Bansal
01.30 – 02.00 pm	Lunch Break	
02.00 – 02.45 pm	Conference Link 1-Award Paper presentations PG/UG Students (7 min presentation+3 min Ques) Conference Link 2-Award Poster presentations PG/UG Students (5 min presentation+3 min Ques)	
02.45 – 03.30 pm	Panel Discussion on National Education Policy and its implications on Professional Education	Dr PV Chalam Dr Vijayaraghavan Moderator: Dr. Margaret Shanti
03.30 – 03.45	Tea Break	
03.45 – 04.30 pm	Selected Guest Lecture How Effective are Electives	Dr Avinash Supe Dr Ravi Venkata Chalam
04.30 – 05.30 pm	Implementation of CBME Experiences sharing by Medical Colleges (each medical college will have 10 minutes allotted)	Dr Jarina - GEMS Dr Ramesh - GIMSR Dr M Das -ASRAM Dr Jahnavi -Guntur GMC Dr Srinivas -SVMC Dr Chitra -PES Kuppam Moderator: Dr Sowjanya
05.30 pm onwards	General Body meeting	

Day-2 of Conference, Online, 20-11-2021

<i>Time</i>	<i>Program/ Session</i>	<i>Facilitator</i>
09.00 – 09.45 am	Guest Lecture on Technology-enhanced Learning	Dr Hemant Damle
09.45 – 11.00 am	Symposium on Thinking Classrooms How to engage large group of students in classrooms. Exploring student learning in large group. Initiation of Problem solving methods with a simple problem. Teaching Problem Solving techniques.	Dr Devi Madhavi Dr Sucheta Dandekar Dr Ramanarayan Dr Avinash Supe Moderator: Dr SP Rao
11.00 – 11.15 am	Tea Break	
11.15 – 12 noon	Selected Guest Lecture on Assessment Strategies for Online Learning:Engagement and Authenticity	Dr Tejinder Singh
12.00 – 12.45 pm	New Government Initiatives for accessible Medical Education	Dr Ragavendra Rao, Director of Medical Education, Govt of AP
12.45 – 01.30 pm	Discussion on District Residency Program	DME(Dr.Raghavendra Rao), Principal(Dr.Anand Acharya), Med.Sup(Dr Seshamma), MEU Coordinator (Dr.Prabodh), PG (Dr.Chandana) Moderator: Dr KVV Vijayakumar
01.30 – 02.00 pm	Lunch	
02.00 – 02.45 pm	Sponsored Program on Learning Management Systems (LMS) by Inpods and Delta Healthcare	Dr SV Phanindra
02.45 – 03.30 pm	Open Papers Faculty (7 min presentation+3 min Ques)	Dr V Krishna Chaitanya
03.30 – 03.45 pm	Tea Break	
03.45 – 04.30 pm	Open Papers UG/ PG students (5 min presentation+3 min Ques)	Dr R Viswakumar
04.30 – 05.00 pm	Concluding session and Valedictory	Dr S Afreen

* zoom links will be sent to registered mail id's, the day before conference.

APMEA

AP MEDUCON-21

NOV 18, 19 & 20



CONFERENCE THEME

LEARN

CALL FOR

**PAPERS,
POSTERS,
INNOVATIONS**

TEACH

LEAD

**DUE
31st OCT**

LEARN

- LEARNING THE NEW ONLINE TEACHING & LEARNING METHODS
- LEARNING EXPERIENCES DURING COVID-19 PANDEMIC
- LEARNING MANAGEMENT SYSTEMS
- E-LEARNING
- BLENDED LEARNING
- PROBLEM BASED LEARNING
- SIMULATION BASED LEARNING
- SKILLS LAB
- THINKING CLASSROOM
- ONLINE STUDY GROUPS

SUB THEMES

LEAD

- ONLINE FACULTY DEVELOPMENT PROGRAMMES
- MANAGING ONLINE CLASS
- LEADERSHIP COMPETENCIES OF CLINICAL EDUCATORS
- LEADING AT THE EDGE OF UNCERTAINTY
- ADAPTIVE LEADERSHIP FOR NEW MEDICAL EDUCATION SCENARIO
- TEACHING AND TRAINING METHODS FOR LEADERSHIP
- COLLABORATION ACROSS ORGANIZATIONAL AND PERSONAL BOUNDARIES
- LEADERSHIP FOR EXCELLENCE

TEACH

- TEACHING EXPERIENCES IN COVID-19 PANDEMIC
- OPTIMAL ONLINE TEACHING METHODS IN RESOURCE CONSTRAINT SETTINGS
- ONLINE SKILLS TEACHING
- ONLINE CASE DISCUSSIONS
- LESSONS FOR ONLINE ASSESSMENT
- ISSUES IN ONLINE ASSESSMENT
- ADAPTING HYBRID TEACHING METHODS
- NEWER TECHNOLOGY FOR ONLINE STUDENT ENGAGEMENT
- STANDARDIZED TEACHING METHODS FOR ACADEMIC EXCELLENCE
- E-PORTFOLIO AND E-LOGBOOK MANAGEMENT
- MIND MAPPING
- FLIPPED CLASSROOM
- ROLEPLAY
- FLASH CARDS
- CREATING AND SHARING VIDEO LESSONS

CATEGORIES

- 1) Best faculty research paper
- 2) Best faculty poster
- 3) Best PG research paper
- 4) Best PG poster
- 5) Best student research paper
- 6) Best student poster
- 7) Free papers- faculty, PG & Student
- 8) Free posters- faculty, PG & Student
- 9) Innovation in Medical Education

**PAPERS, POSTERS &
INNOVATIONS SHOULD BE
SENT TO...**

Email:-
phanisowji@hotmail.com

WhatsApp:-
+91 99893 20024

SCIENTIFIC COMMITTEE

HEAD

1) Dr. B.Sowjanya, Professor,
Dept of Biochemistry, NMCH.

MEMBERS

2) Dr. Harishbabu Ravulapalli.
Professor, Chief Cardiac Anesthesiologist,
Dept of Anesthesiology, NMCH.

3) Dr.C.Kumar Amruth, Associate Professor,
Dept of Ophthalmology, NMCH.

4) Dr. Saleha Afreen, Assistant professor,
Dept of Community Medicine, NMCH.

Last date:- 31st October



Pre Conference workshop on "Qualitative Research In Medical Education"



Dr.Nachiket Shankar Conducting workshop on "Qualitative Research In Medical Education"



Workshop on Qualitative Research In Medical Education



Pre Conference workshop on "Methods of Formative Assessment"



Pre Conference workshop on "Methods of Formative Assessment"



Dr. Anshu conducting workshop on "Methods of Formative Assessment"



Pre Conference workshop on E-Portfolios...



Pre Conference workshop on E-Portfolios



Dr.Seetharaman conducting workshop on E-Portfolios...



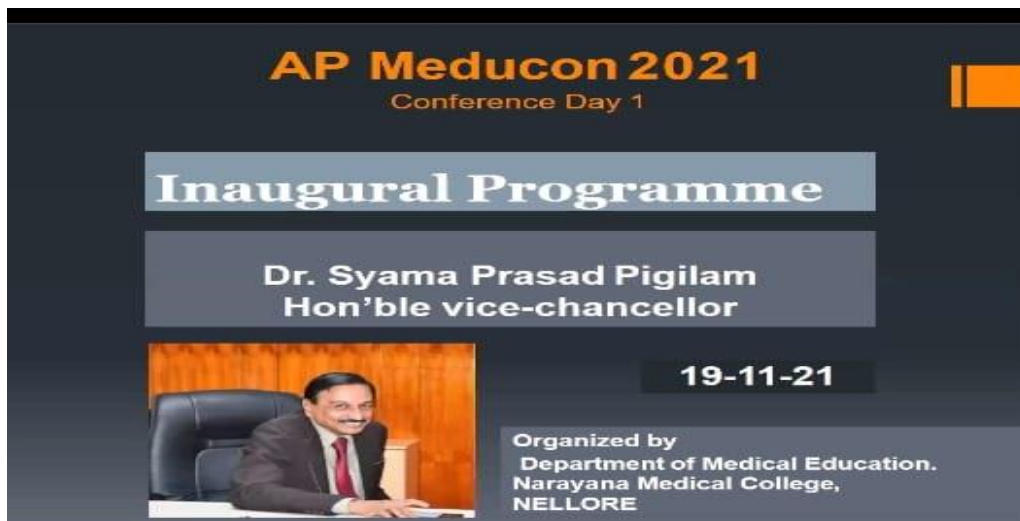
Pre conference workshop on "Impartng clinical skills-online & offline"



Pre Conference workshop on "Imparting clinical skills online & offline"



Dr.Padmavathi, Dr.Shanthi and Dr.Mohana priya conducting workshop on "Imparting clinical skills- online & offline"



Hon'ble VC Dr.Syama Prasad Pigilam inaugurating the conference...



Honourable VC giving his address...



Organizing secretary Dr.V.Mahidhar Reddy giving welcome speech...



Dr.Likitha rendering prayer song...



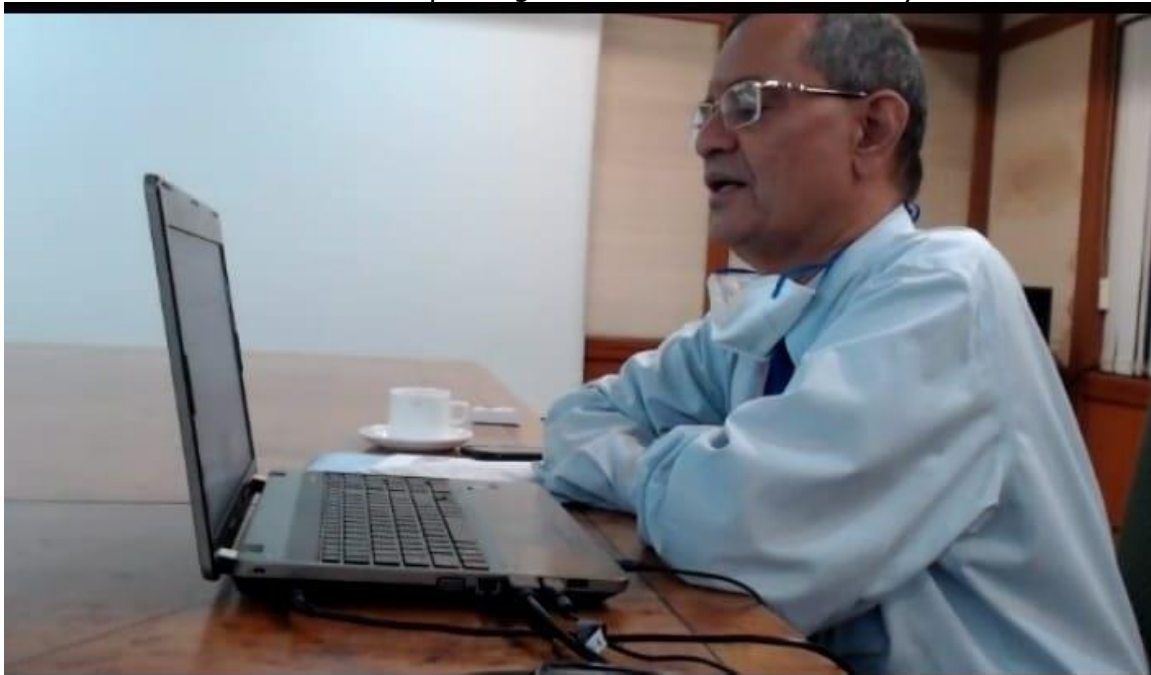
Dr.siddharth and Dr.yoshitha anchoring....



Dr.Margaret shanti moderating a session on
" National Education policy and it's implications in medical education"



Dr.PV Chalam speaking on "National Education Policy"



Dr.Vijaya raghavan speaking on "National Education policy"



Dr.Uma Maheswara Rao giving Presidential Oration

Ap meducon 2021

conference day 1

session: Invited talk on leadership skills in medical education

Facilitator :
Dr.purnima barua



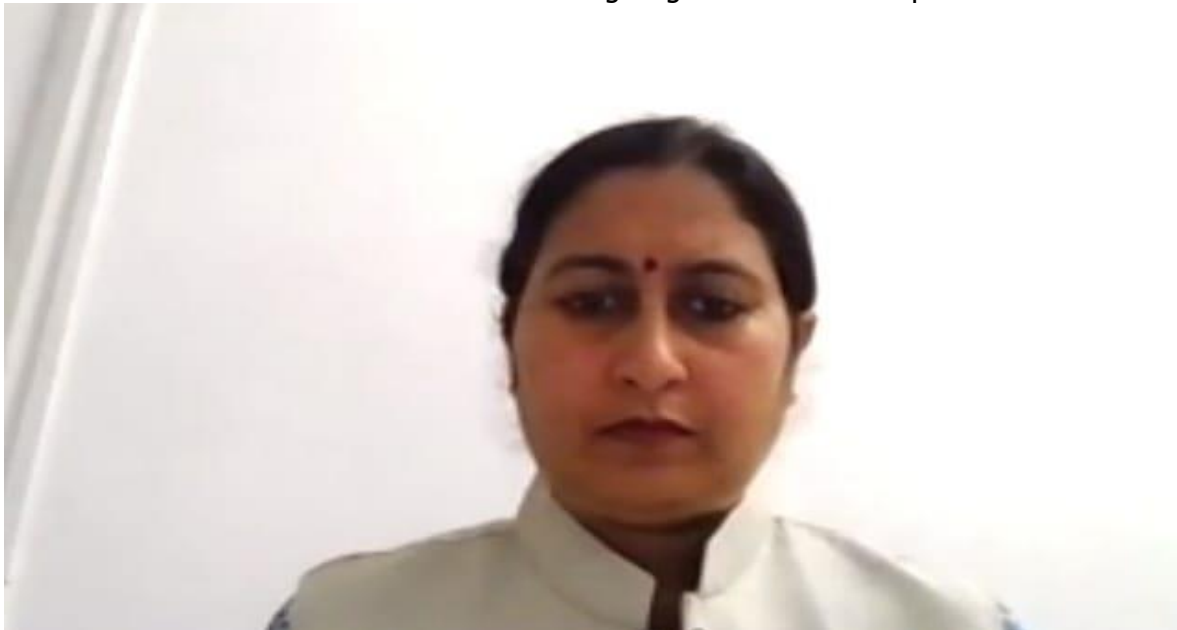
Facilitator :
Dr. jarina begum



19-11-21

Organized by Department
of Medical Education.
NMCH,
NELLORE

Dr.Purnima barua and Dr.Jarina giving talk on Leadership skills



Dr.Purnima Barua speaking on Leadership Skills



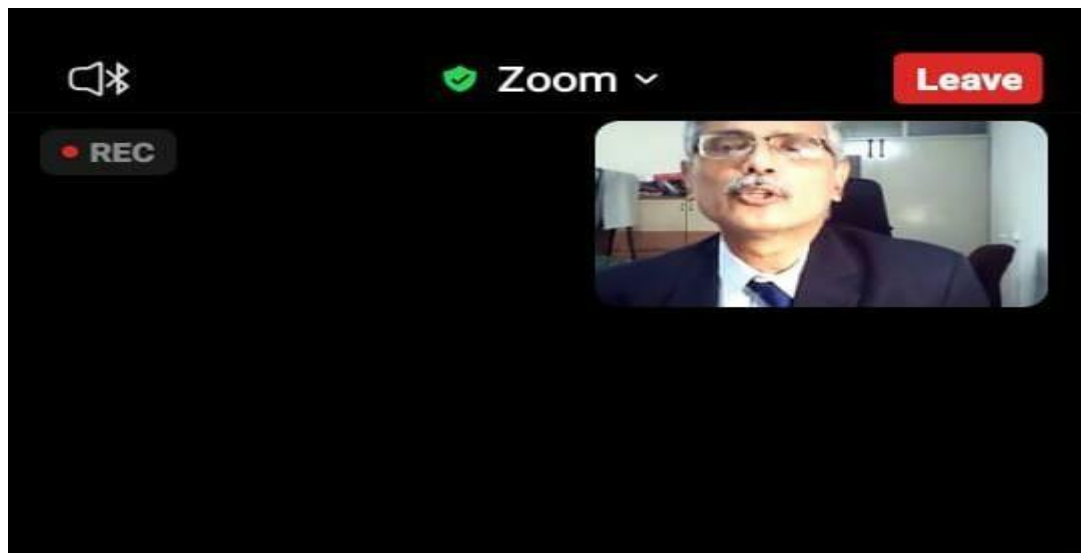
Dr.Jarina Begum speaking on Leadership skills

The image shows a Zoom meeting window. At the top, there is a speaker icon, a green checkmark next to the 'Zoom' logo, and a red 'Leave' button. Below the speaker icon is a 'REC' button. In the top right corner, there is a video feed of Dr. SP Rao, a man with grey hair and glasses, wearing a blue shirt. The main part of the screen displays a PowerPoint slide. The slide has a white background with a wooden floor at the bottom. The title of the slide is 'NEW GOVERNMENT INITIATIVES FOR ACCESSIBLE MEDICAL EDUCATION' in bold black text. Below the title, there is a red box containing the text 'Dr. M. Raghavendra Rao MD, DTCD, FCCP(USA)' and 'Director of Medical Education' in black text. The PowerPoint interface is visible at the bottom, showing the 'Transitions' tab and various editing tools.

Dr.SP Rao speaking on New Government Initiatives for accessible Medical Education

The image shows a Zoom meeting window. At the top, there is a speaker icon, a green checkmark next to the 'Zoom' logo, and a red 'Leave' button. Below the speaker icon is a 'REC' button. In the top right corner, there is a video feed of Dr. Anshu, a woman with dark hair and glasses, wearing a red and blue sari. The main part of the screen displays a PowerPoint slide. The slide has a white background with a yellow header box containing the title 'Strategies for enhancing engagement with the content' in bold black text. Below the title, there is a grid of nine green boxes, each containing a strategy for enhancing engagement with the content. The strategies are: 'Give reading material and initiate discussion', 'Assign video to watch with attached assessment', 'Ask learners to teach to class or conduct quiz', 'Go on a scavenger hunt online to teach them correct literature search', 'Give resources and ask learners to submit a project', 'Give paper case and have a discussion', 'Have a debate', 'Create a Wiki', and 'Write reflections'.

Dr.Anshu speaking on student engagement in Symposium on "Thinking classrooms"...



Challenges of clinical teaching

Student
"Attitude"

A NEGATIVE
ATTITUDE IS
LIKE A FLAT
TIRE, YOU CAN'T
GO ANYWHERE
UNTIL YOU CHANGE
IT.

Dr.Sanjeev Lewin speaking in Symposium on " Thinking Classrooms"



Dr.SP Rao speaking in symposium on Thinking classrooms



Dr.Dwarakanath speaking in "Discussion on District Residency Programme"



Dr.Hemanth Damle speaking on Technology Enhanced Learning

Zoom Leave

REC




Assessment paradigm

- Online learning is more efficient and effective when based on activities
- The activities must be authentic
- Activities must include some form of social negotiation
- Necessary to gather information of every activity

Dr. Tejinder Singh speaking on Assessment Strategies for Online Learning

Zoom Leave

REC



Questioning-the five P principle

Think-pair-share

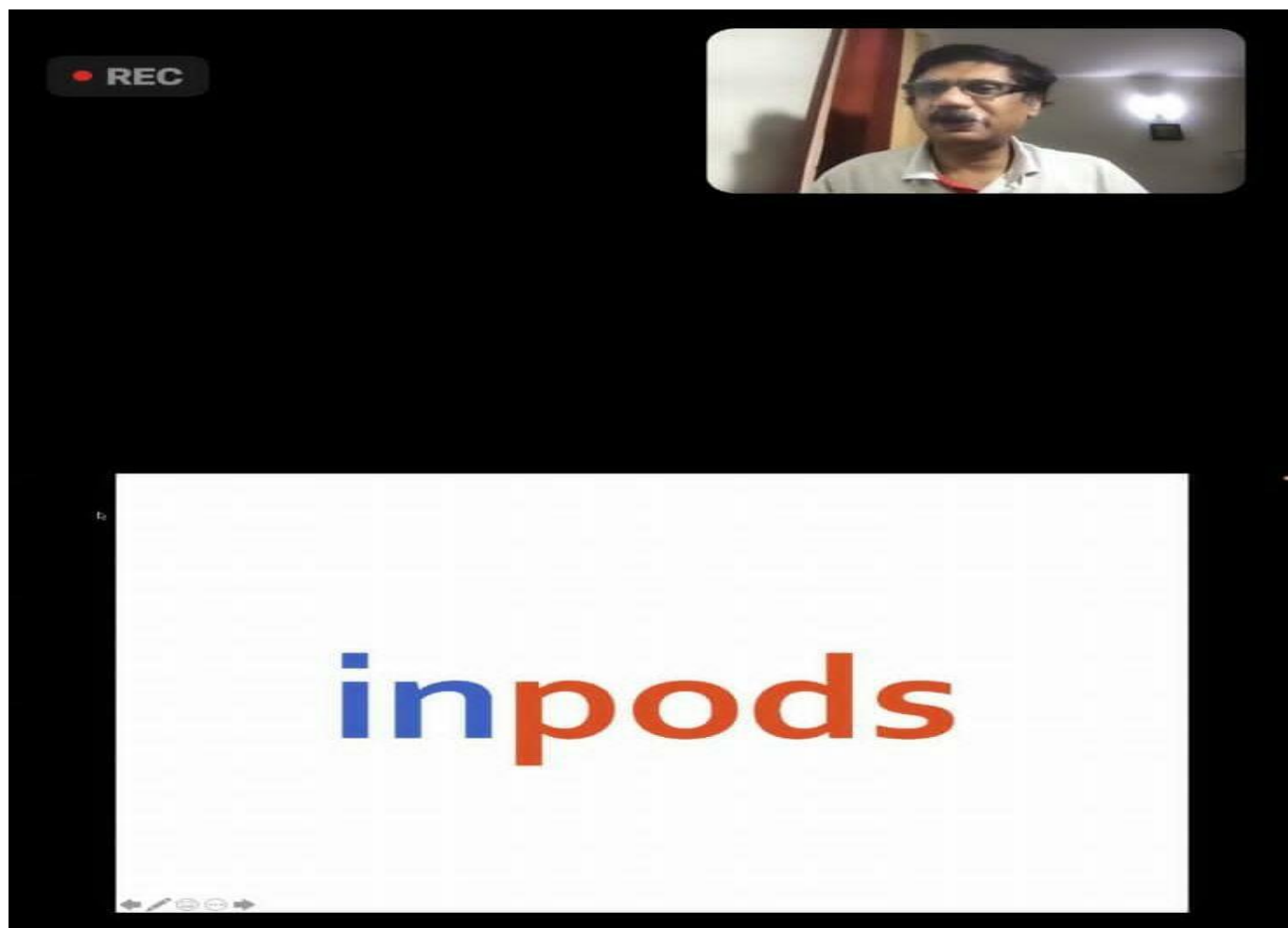
Demonstration

Crossword

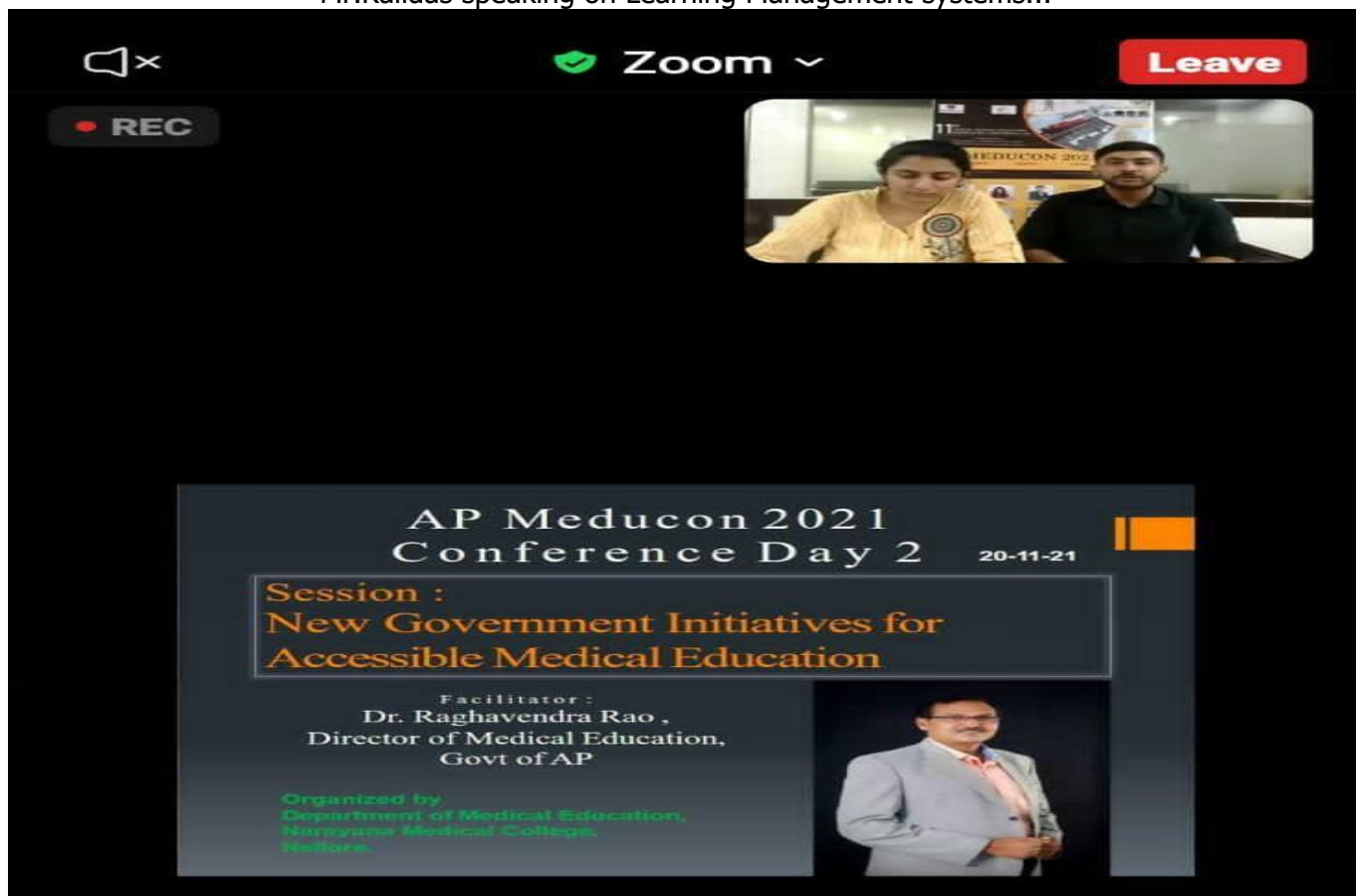
Engagement triggers

HOW TO ENGAGE LARGE GROUPS STUDENTS

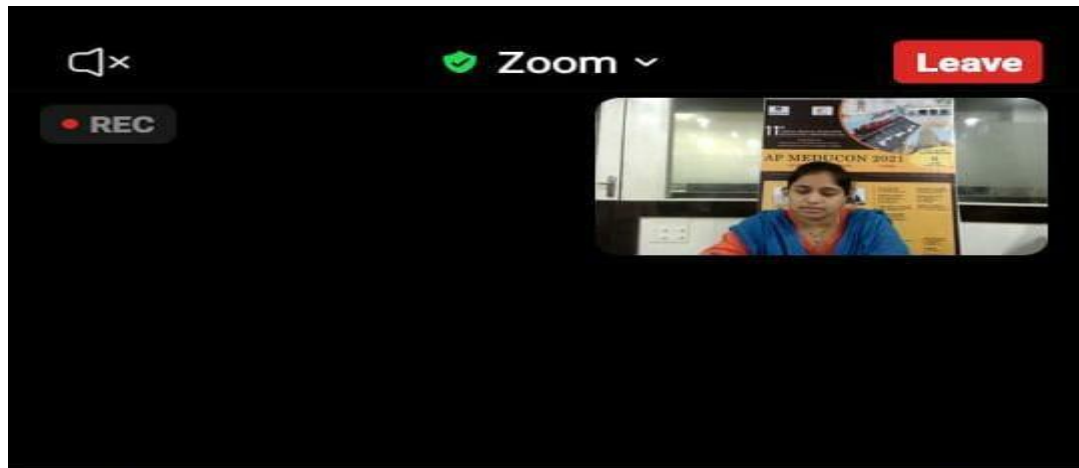
Dr. Devi Madhavi Speaking in Symposium on Thinking classrooms



Mr.Kalidas speaking on Learning Management systems...



DME of Govt of AP, Dr.Raghavendra Rao session on Government Initiatives



AP MEDUCON-2021

Dr. C.S. Murthy Memorial Medal

Best Faculty Research Paper	
3 rd Prize	Dr. Swathi Poornima
2 nd Prize	Dr. Syed Irfan Ali
1 st Prize	Dr. A.N. V.V. Veera Raju

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NMCH,
NELLORE

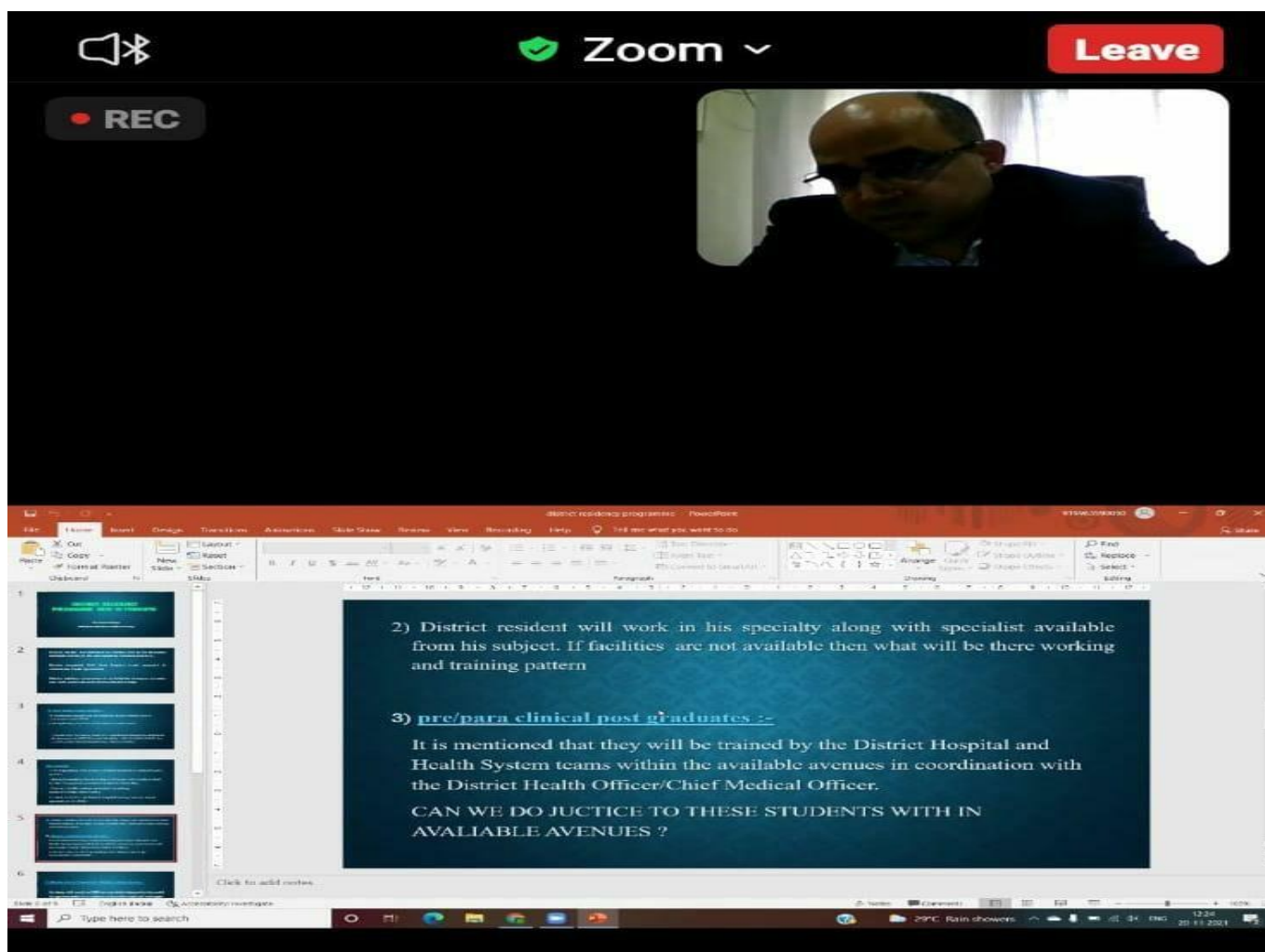
Dr.Saleha Afreen giving Valedictory



Dr.Sucheta Dandekar speaking in symposium on "Thinking Classrooms"



Dr KVV Vijayakumar moderating session on Dr.Residency programme



Dr.Anand Acharya speaking on District Residency Programme



Dr.Chandana giving her views in District Residency Programme



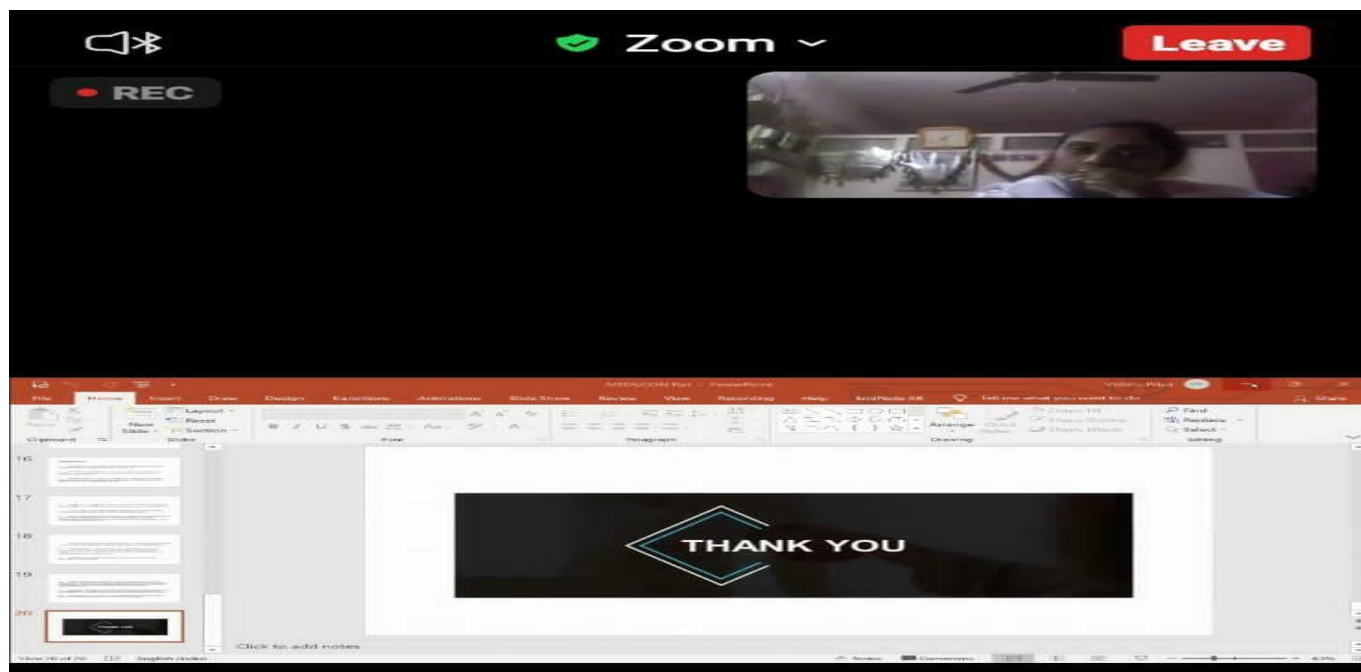
Scientific committee Head Dr.Sowjanya announcing awards in paper, poster and innovation categories..



Dr.Siva Prabodh Speaking on District Residency Programme



Dr.Sushant Mishra judging in a paper presentation session...



Dr.Ravichitra judging a paper presentation session

LEARNING THE NEW ONLINE TEACHING

Online learning is Internet-based courses offered synchronously. The pandemic has inevitably transformed our traditional classrooms. Online learning now seems to be the new normal and the most popular platform for educators to choose the online teaching platform wisely.

Online Teaching Requirements

- Easy for students to use at home.
- The students can communicate to the educator as well as their peers via a live chat or a discussion board.
- Online teaching platform needs to be a realistic long-term solution & easily adaptable to the education.
- The educator can monitor student's activity and progress using automated reporting.

Course Content Delivery Modes

- Scheduled live classes via Zoom or Skype or Webex**
 - A live class simulates the engaging dynamics of the classroom and start a discussion on exciting and/or new content.
- Video lectures**
 - Recorded lectures on lessons help students to watch it back as many times as they need.
- Gamified online learning**
 - Activities with gamified online learning tools aid learning no matter where it's taking place.
- Start a class blog**
 - One of the great strategies for going into depth is to assign groups or individuals to post blogs on different aspects of the topic.

Student Collaboration Strategies

- Discussion boards and forums
- Live chat
- Zoom / Skype
- Schedule a weekly video meeting
- Peer review activities
- Interactive Flipgrid questions

- These are an effective online teaching tool used for discussing topics and giving/getting valuable inputs
- Chats allow you to bring the real-time discussions of the classroom into online teaching.
- Setting up a Zoom/Skype lesson will show your students that their peers are only a few clicks away.
- This could be done via video or it could be a simple message with a photo. It's a great strategy to keep your students connected & feeling close to each other.
- When your students share work online, have their peers comment on it. It sends a message of support and community.
- With Flipgrid, you and your students can respond to topics you've posted with a selfie video.

Online Learning Advantages

- Convenience
- Enhanced Learning
- Leveling of the Playing Field
- Increased Interaction
- Innovative Teaching
- Improved Administration
- Savings (Cost cutting the resources)

Set Routine for Online Teaching

- Create specific places for different learning resources**
 - Students should have access to the website of their online learning tool. And should be familiar with the navigation of the subjects dashboard.
 - unit wise plan
 - resources: videos, links, and printable handouts
 - activities and assignments.
- Create a flexible timetable**
 - Set different days for different subjects.
 - For example upload a video lesson on Monday, set individual activities for Tuesday and then regroup for a discussion on Wednesday.
 - Set weekly goals and targets
- Engage with students daily**
 - Take the time to connect each day by providing feedback, or uploading some new resources.

Online Learning Etiquette

- Be on time
- Be prepared and presentable
- Show respect
- Participate
- Speak clearly
- Limit distractions
- Mute yourself when not speaking
- Chat responsibly - no gossips

REFERENCES:

- <https://www.3plearning.com/blog/7-essential-online-teaching-strategies-teachers-new-distance-learning/>
- <https://www.albert.io/blog/strategies-for-teaching-online/>
- <http://www.wlac.edu/online/documents/otl.pdf>

Dr.C.Jyothi judging a poster presentation session



Dr.Sreenivas judging a paper presentation session



Scientific committee Head Dr.Sowjanya moderating a session on Implementation of CBME.

Zoom interface showing a presentation slide titled "Dr. Niket Verma, Dept. of General Medicine, Army College of Medical Sciences, Delhi Cantt." The slide content includes:

Background

- Final year M.B.B.S. students face a unique set of challenges^[1]
- Difficult to find a mentor who has time to listen to their problems
- During the pandemic their challenges were further amplified
- There is a lack of formal mentoring programmes in India^[2]
- Face-to-face mentoring not possible during lockdown – provided an opportunity to introduce online mentoring

The word 'mentor' originates from Greek mythology

Aim
To design and implement an online mentoring programme for final year M.B.B.S. students and to assess the perception of the student mentees

Objectives
1. To design and implement an online mentoring programme for final

Results

Mentees' experience with the online mentoring programme
n=15
Median = 4

Mentees' perception after attending the online mentoring sessions
n=15

Presentation for award/prize

Zoom interface showing a presentation slide titled "Perceptions and Attitudes of First year Medical Students Towards Early Clinical Exposure." The slide content includes:

Introduction

- Students' medical curriculum has rapidly evolved over centuries in the form of Competency Based Medical Education (CBME)
- CBME has included many new concepts like integration of theoretical, clinical, early clinical exposure, self-directed learning, skills, self-management and self-regulation and interdisciplinary care
- Early Clinical Exposure (ECE) is one concept introduced in the new curriculum
- ECE is one form of vertical integration of basic sciences with clinical subjects
- ECE does not replace basic and clinical sciences but complements and connects them
- ECE is a concept that motivates the students to develop better clinical and practical skills
- Early clinical exposure (ECE) will help students to develop a professional attitude, clinical reasoning and integrated knowledge of the basic sciences as well as clinical knowledge better
- ECE promotes self-directed learning and analytical skills in students
- Early ECE is mostly introduced in the curriculum. This study mainly focuses on the students' attitude and perceptions regarding the early clinical exposure

Objectives

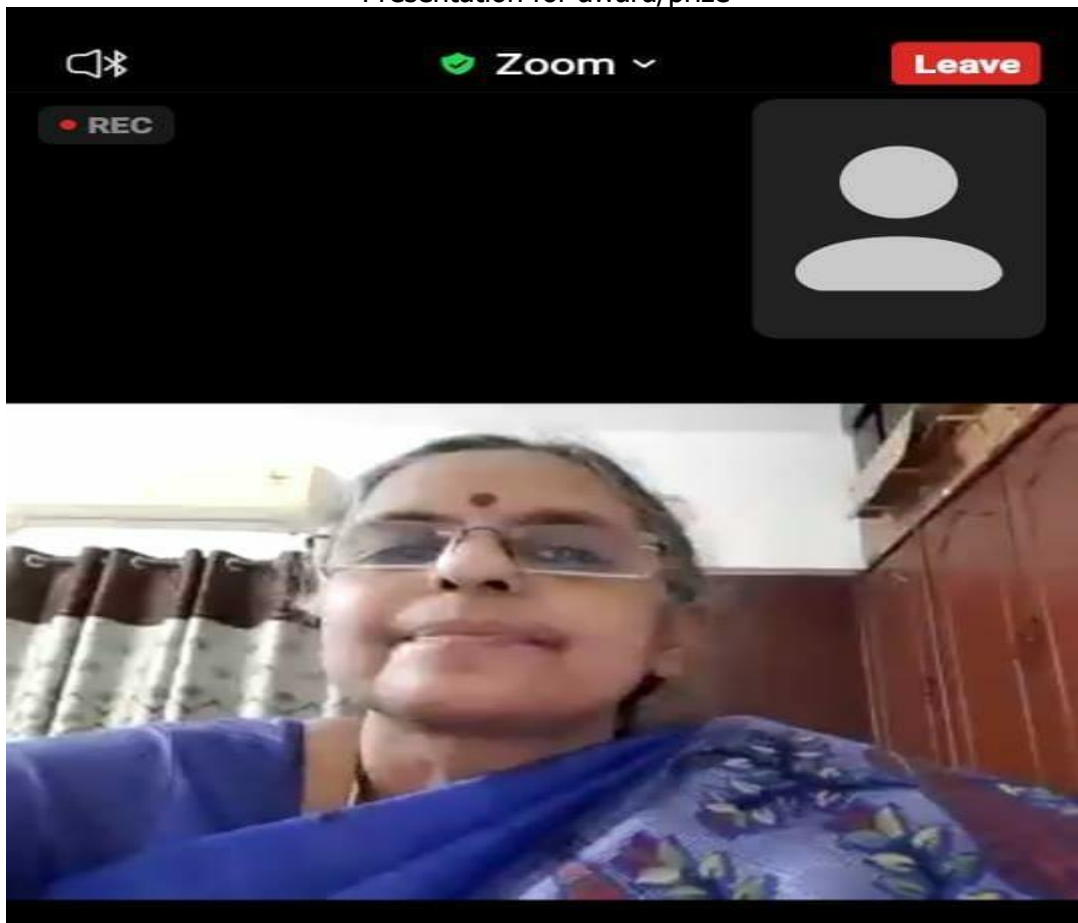
Student's Attitude towards ECE

No	Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Q1	Familiarity with the role of basic sciences knowledge in clinical practice (pre-CBME)	49(14.17%)	141 (40.92%)	82 (23.04%)	143 (39.84%)	30 (8.02%)
Q2	Familiarity with learning skills in medicine (pre-CBME)	27 (7.5%)	96 (26.72%)	84 (23.42%)	143 (39.84%)	1 (0.28%)
Q3	Medicine cannot be learned in a classroom (pre-CBME)	38 (10.6%)	119 (33.33%)	86 (23.9%)	105 (29.1%)	13 (3.59%)
Q4	Familiarity with the role and responsibilities of clinical medicine (pre-CBME)	32 (8.9%)	123 (34.44%)	78 (21.67%)	143 (39.84%)	30 (8.02%)
Q5	Confidence of participation in case discussions (pre-CBME)	33 (9.17%)	126 (35.28%)	78 (21.67%)	143 (39.84%)	13 (3.59%)
Q6	Perceived responsibility for diagnosis and clinical knowledge (pre-CBME)	33 (9.17%)	126 (35.28%)	78 (21.67%)	143 (39.84%)	13 (3.59%)

Presentation for award/prize



Presentation for award/prize



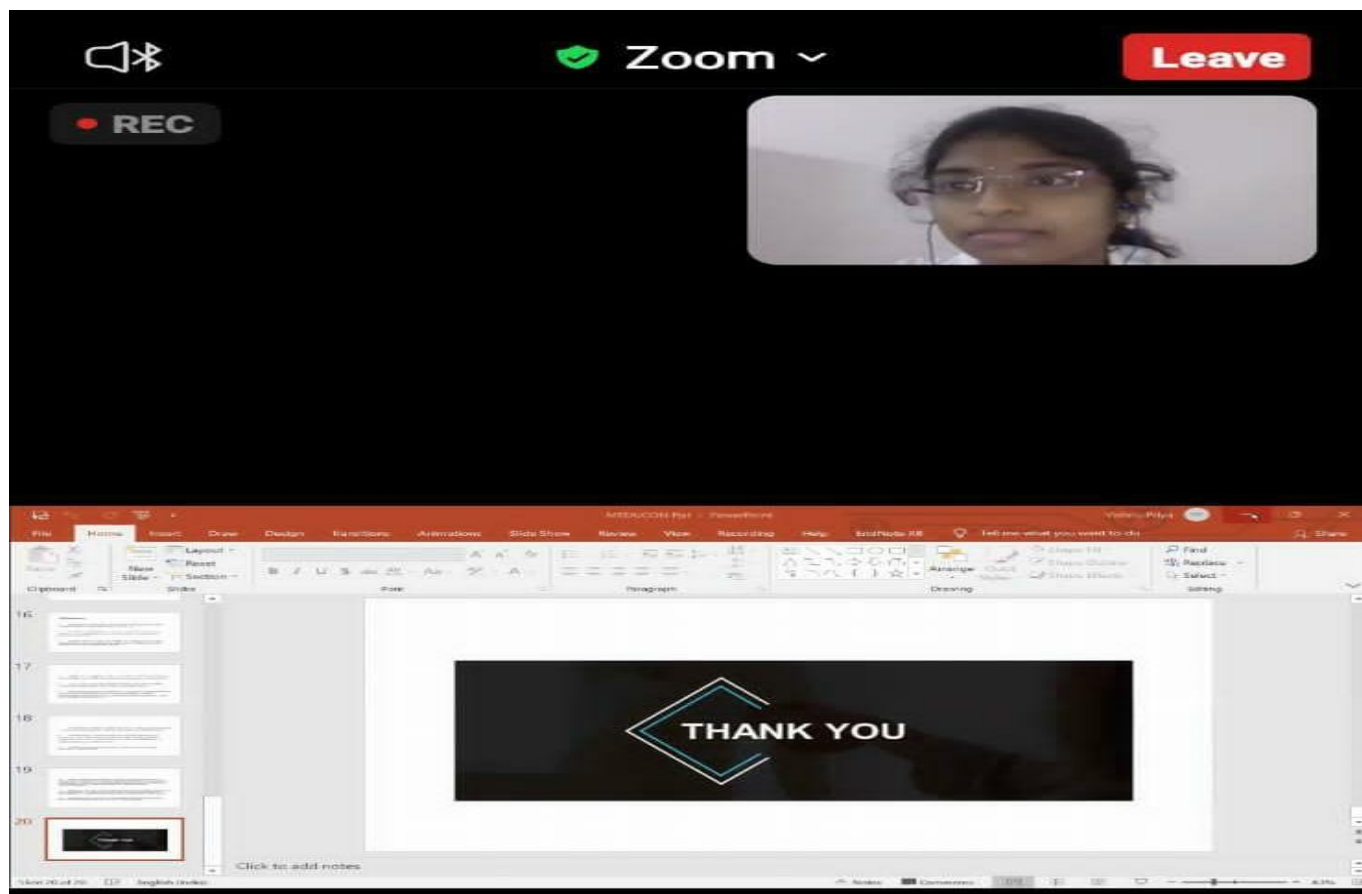
Presentation for award/prize



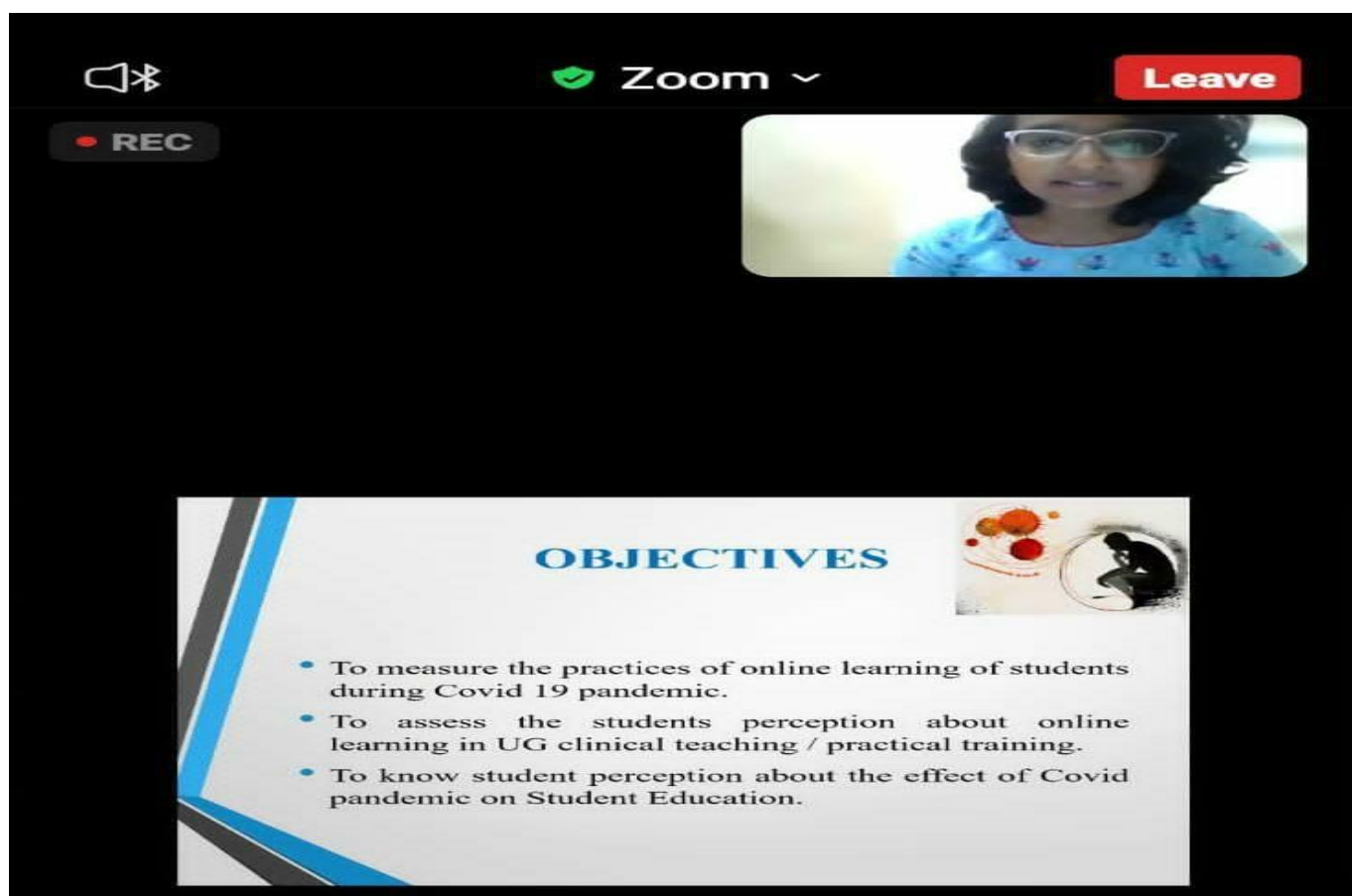
Presentation for award/prize



Dr.Nazia giving her views on Implementation of CBME...



Presentation for award/prize



Presentation for award/prize

REC

Medi-Trumps -

An innovative card game to facilitate learning

Dr P J Srinivas, Assoc. Prof. Community Medicine, Govt. Med. Coll. Srikakulam

Background & Objective

Trump and related card games like Bridge, Whist, etc. involve 4 players playing as two teams - each puts down a card for each trick and the player whose card is highest in that suit (or who has 'cut' it with a 'joker' card) wins that trick. The game was modified to add medical related questions for the players to answer before they can score marks. This study aimed to assess the feasibility, acceptability & utility of this new card game for medical students.

Methodology

10 Infectious diseases were selected as the subject matter. 48 cards were prepared with 4 suits (Etiology & epidemiology; Clinical features; Treatment; Prevention) of 10 cards each, numbered 1 to 10 (Cholera, Covid, Filariasis, Hepatitis B, Leprosy, Malaria, Measles, Plague, Tetanus, TB) and one suit (Joker /Trump suit) of 8 cards. Each card carried a question on that infection & topic. 4 members played the game as 2 teams. The 48 cards were dealt, 12 to each player and one of them placed a card followed by the other 3 in the same suit (or 'cut'/'trumped' with a joker suit if they didn't have that suit) - the highest card or trump card won the trick and the team had to answer the 4 questions on the 4 cards to get 10 marks per question. If they could not answer, the question went to the opposing team who got 5 marks if answered correctly. Wrong answers got a negative mark of 2. A colleague student judged the answers and kept score. Two such games were played by 6 PGs and 2 faculty and feedback obtained from the 8 participants.

Topic not told

Fun

Can use in other subj

Learnt subject

Interesting

26

Medi-Trumps is an interesting card game that facilitates learning

Presentation for award/prize



Presentation for award/prize

Zoom interface showing a video call with a participant. The interface includes a microphone icon, a green checkmark, the Zoom logo, a red "Leave" button, and a "REC" indicator.

Debate among renal markers creatinine on one side and the other markers on the other side

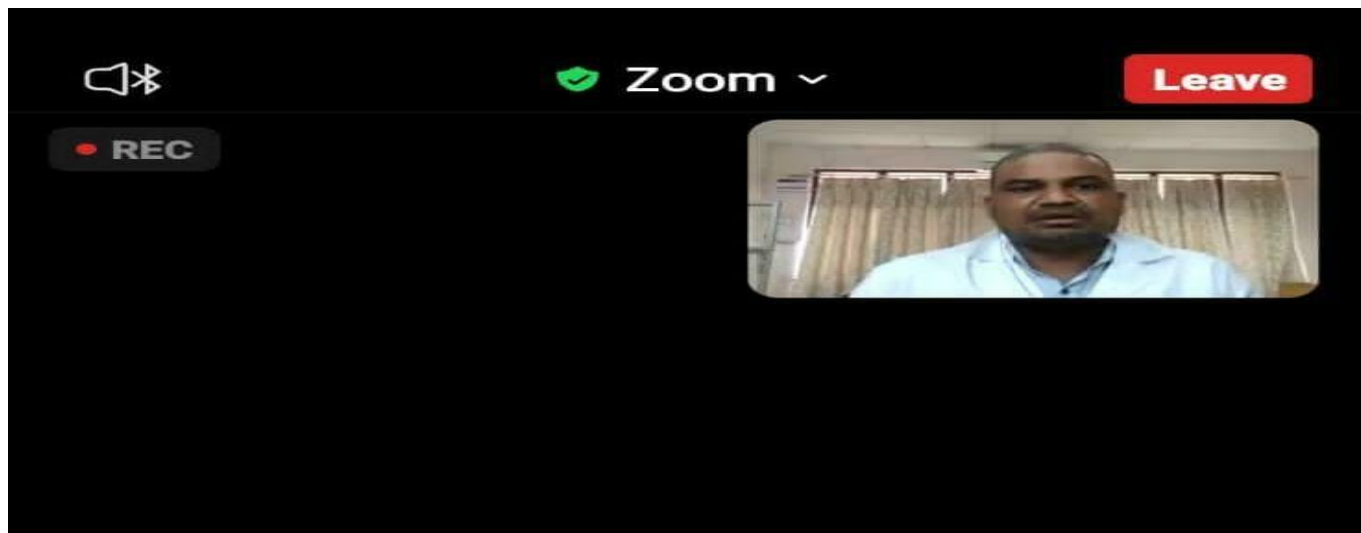
- Urea
- Urea clearance
- Cystatin C
- GFR
- Proteinuria
- Microalbuminuria
- CKD

- Creatinine
- Creatinine clearance

Presentation for award/prize



Presentation for award/prize

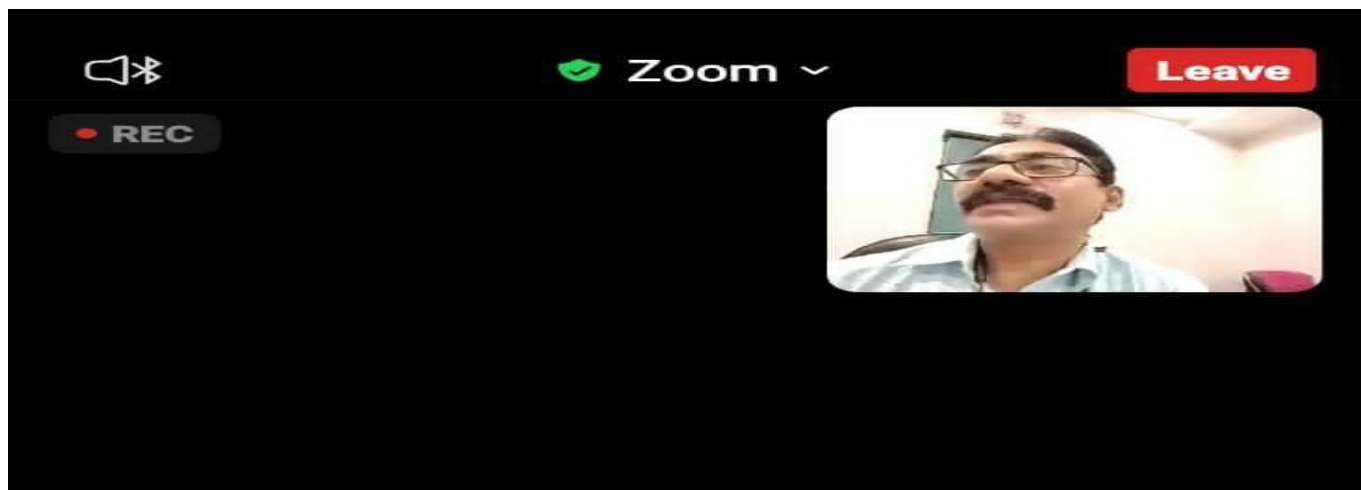


**PERCEPTION OF FINAL MBBS STUDENTS ON
ADDITIONAL COACHING FOR POSTGRADUATE
ENTRANCE PREPARATION**



Dr.B.APPALA NAIDU
2nd yr PG
Dept of Community Medicine
Government Medical College
Srikakulam.

Presentation for award/prize



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House-Surgeoncy in Cardiology – A Feedback from Interns
Dr.B.K.Jain, Dr.Ravi Venkatachalam
Dept. of Cardiology, Rangaraya Medical College/ Govt. General Hospital, Kaknada

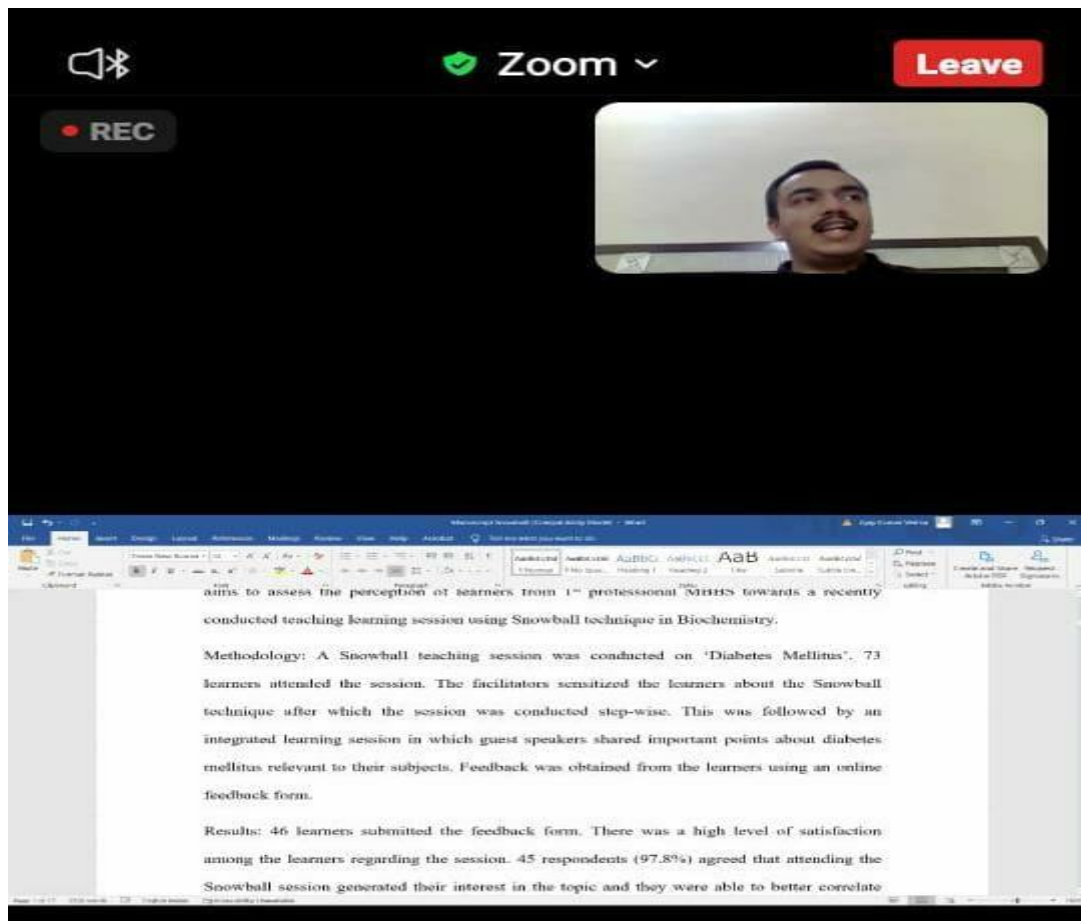
Background & Objective
Interns from Medicine are posted by rotation to Cardiology. Their feedback was sought on how useful it was.

Methodology
Interns who completed Cardiology posting given an open ended questionnaire

Work in Cardio	Work in other dept
Treating patients	Sending blood samples
Exam pts & present in rounds	Write discharge
Monitor pts in ICU	Bringing blood & transfusing
Administer STK	Recording BP etc.
Write echo reports	Giving injections
CPR	Abdominal paracentesis

Conclusion & Recommendation
* Interns liked Cardiology posting for being involved independently in patient care, rather than just assisting mundane tasks.
* All depts. may follow such practices or allowing them to examine pts, present their progress and write a prescription.

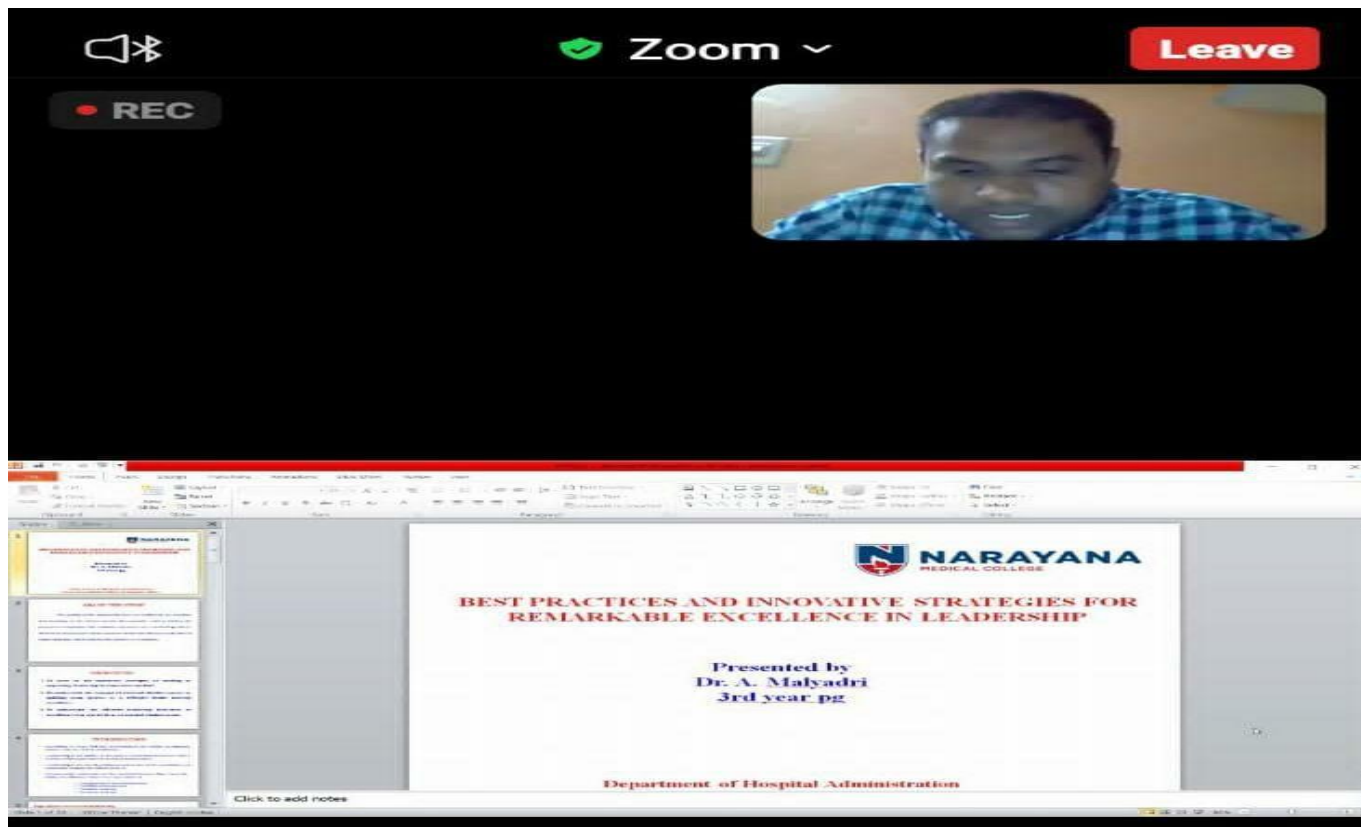
Presentation for award/prize



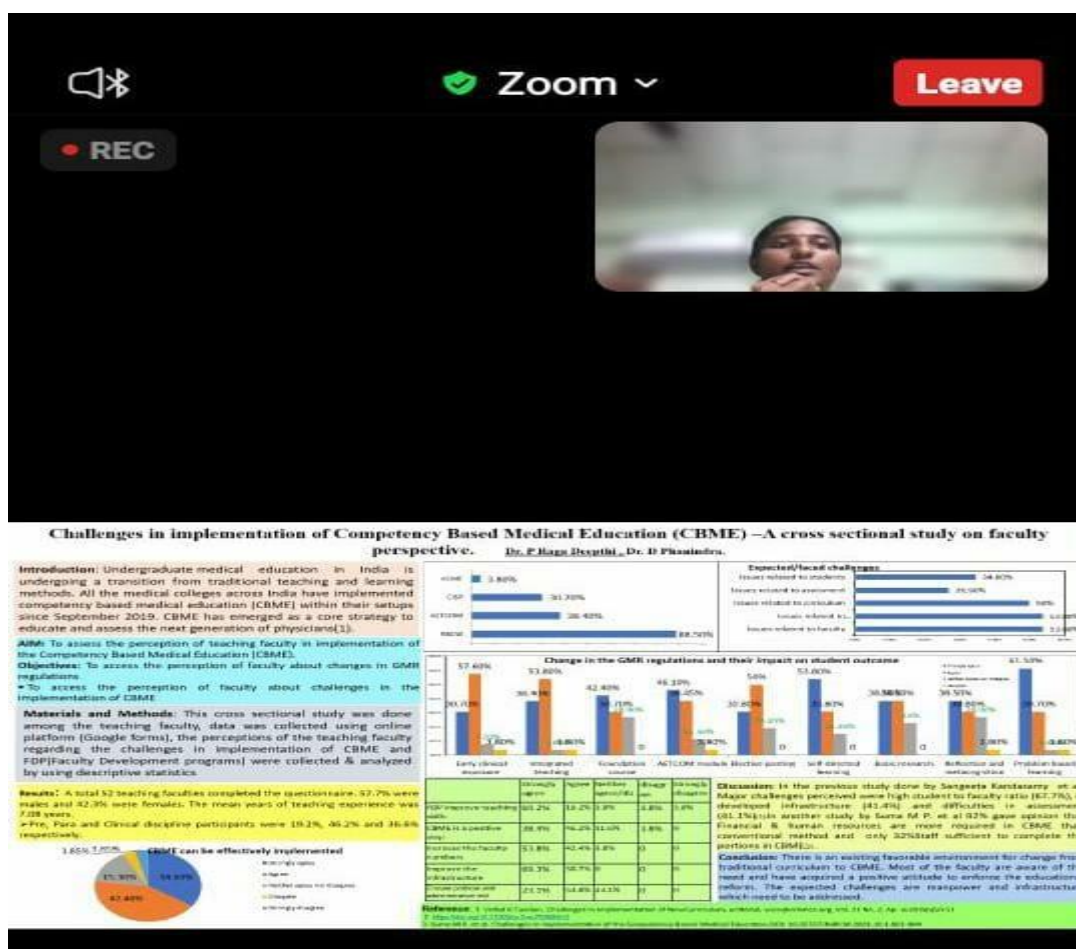
Presentation for award/prize



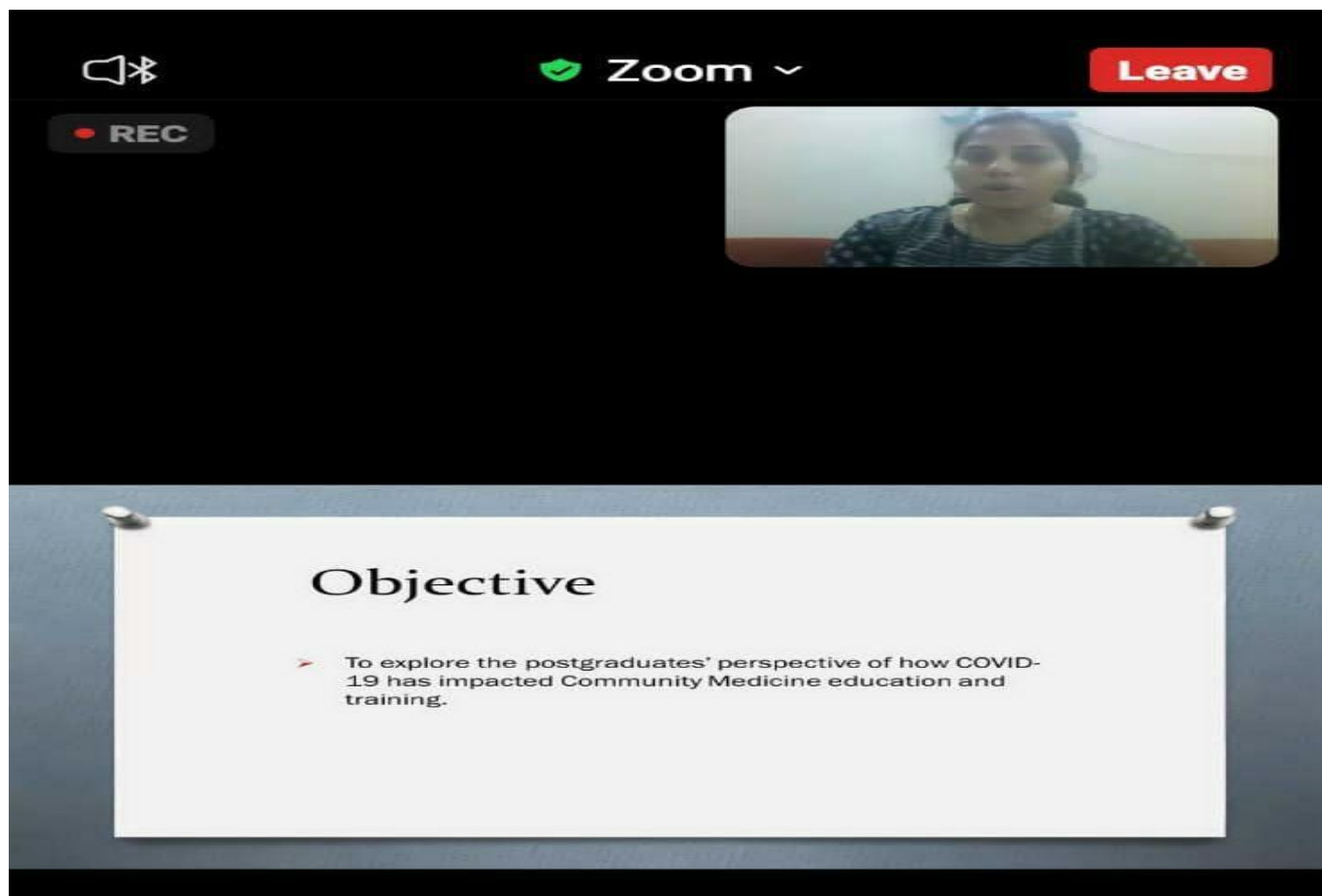
Presentation for award/prize



Presentation for award/prize



Presentation for award/prize



Presentation for award/prize

Zoom interface showing a video call with a participant. The top bar includes a microphone icon, the Zoom logo, and a 'Leave' button. A 'REC' indicator is visible on the left. The main content area displays a presentation slide with the following sections:

BACKGROUND

- New Curriculum under CBME includes Communication Pharmacology?
- Second year students find difficulty in communication of prescription.
- This study was conducted to get students' perspectives on using SR framework for Prescription Communication developed by Nirmala N. Raje and Ravikiran Nigam.

SRs² SRs:

- Reason
- Regimen
- Risks
- Revisit instructions
- Revision statements

METHODOLOGY

Place: ACSRGMC, Nellore
Study population: 165 Second year Medical Students

RESULTS- absolute numbers

Questions 1-4 (Liken scale, 5 closed)	5	4	3	2	1
1) I felt SR framework is suitable to use in prescription communication	117	34	8	2	4
2) I could handle all aspects of prescription communication using SRs	86	50	19	6	2
3) I experienced that using SRs reduced time to communicate prescription	50	66	41	7	1
4) I did not miss communicating risk of adverse effects with SRs than traditional prescription	68	85	32	0	0
5) According to you, which "R" statement is most impactful?	109	35	17	3	1

Combined Percentage of students who strongly agreed(Blue) and agreed (Red)

Changed Student Bar Graph 1

DISCUSSION

Prescribing skills include not only writing appropriate prescriptions but also communicating to the patient relevant information about the prescribed drug. Students use mnemonics to keep vital information at fingertips. Students find it easy to cover all aspects of Prescription Communication with the SR Mnemonic.

CONCLUSION

Students reckoned SRs as all in one piece, condensed and methodical approach to Communication of Prescription. Revision statement was advantageous part over traditional prescription. This approach can be effectively used by students in Communication of Prescription.

Presentation for award/prize